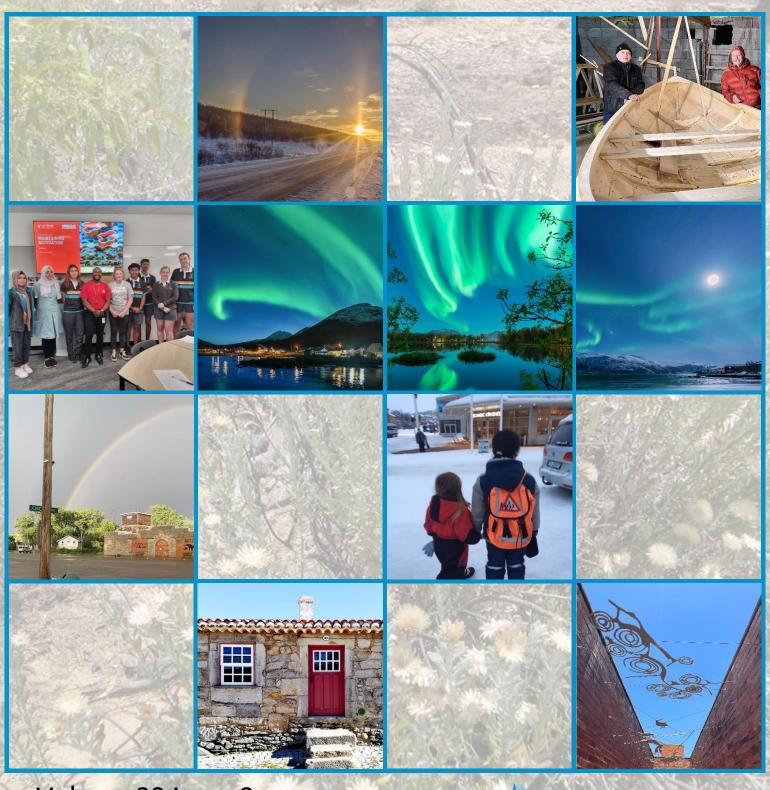
# AUSTRALIAN AND INTERNATIONAL JOURNAL OF RURAL EDUCATION



Volume 33 Issue 2 July 2023



## AUSTRALIAN AND INTERNATIONAL JOURNAL OF RURAL EDUCATION

Volume 3	3, Issue 2
----------	------------

**July 2023** 

#### TABLE OF CONTENTS

Editorial. Rural Knowledges and Curriculum: International Perspectives Laurence Lasselle and Melyssa Fuqua

i-iii

#### PEER REVIEWED ARTICLES

Rural Education and Integration: A Follow-up Study of the 2015 Reception of Young		
Migrants in Sweden Elisabet Öhrn, Dennis Beach, Monica Johansson, Maria Rönnlund, and Per-Åke Rosvall	1-15	
Intangible Cultural Heritage as a Resource for a Sámi Mathematics Curriculum Anne Birgitte Fyhn and Ylva Jannok Nutti	16-31	
Diverse Diversity: Contradictions and Challenges in Norwegian Rural Education Gry Paulgaard and Merete Saus	32-49	
Local Knowledge Integrated in Learning Experiences: The Case of Schools and Communities from Rural Border Regions of the Mainland Portugal Sofia Marques da Silva	50-66	
Elevating Local Knowledge in Curriculum, Conversation and Community: Creating Connections Across Rural Montana Sabre Moore, Angela Weikert, Jayne Downey and Sharon Carroll	67-83	

### **RURAL CONNECTIONS**

La Trobe University's Regional Higher Education Pathways Program Belinda D'Angelo and Cherie Dyde

84-86

#### **BOOK REVIEW**

Book Review. Timmis, S., de Wet, T., Naidoo, K., Trahar, S., Lucas, L., Mgqwashu, E. M., Muhuro, P., Wisker, G. (2022). Rural transitions to higher education in South Africa:

Decolonial perspectives. Routledge

87-89

Dipane Hlalele

#### ISSN 1839-7387

The Australian and International Journal of Rural Education is the Journal of the Society for the Provision of Education in Rural Australia (SPERA). It serves as an international medium for educators and researchers with an interest in rural education.

